

## Special Needs

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## Asperger Syndrome/Autism

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SN 13.1000 J114

### **Freaks, Geeks & Asperger Syndrome: A User Guide to Adolescence**

*Luke Jackson*

BOOK — This is an enlightening, honest and witty book, written by a thirteen-year-old diagnosed with Asperger Syndrome, which attempts to address difficult topics such as bullying, friendships, when and how to tell others about AS, school problems, dating and relationships, and morality. Provides advice for parents, caregivers and teachers. 120 pages. Grades 8 - 12. London, UK, Jessica Kingsley Publishers, 2006.

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SN 13.1000 L164

### **Making It a Success**

*Sue Larkey*

BOOK — This resource provides easy-to-follow strategies for common teaching challenges. Presents effective ways of helping children with autism spectrum disorder (ASD) improve their social skills, academics, play and general behavior. 120 pages. Grades K - 12. London, UK, Jessica Kingsley Publishers, 2005.

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SN DVD ROM 20

### **Autism in the Classroom**

*World Educational Resources*

DVD ROM — This video covers symptoms, common behaviors, misconceptions, needed supports, treatment, IDEA and the responsibilities of educators and parents. It also features interviews with children, their teachers and parents, as well as Dr. Bernard Rimland, founder of the Autism Research Institute, and author/technical director of the movie "Rain Man". 16 minutes. Stafford, TX, World Educational Resources, 2004.

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## Attention Deficit Disorder

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SN 13.1000 G431

### **ADD/ADHD Behavior-Change Resource Kit**

*Grad L. Flick, Ph.D.*

BOOK — This comprehensive new resource is filled with up-to-date information and practical strategies to help kids with attention deficits learn to control and change their own behaviors and build the academic, social, and personal skills necessary for success in school and in life. The Kit explains ADD/ADHD behavior, its biological basis and basic characteristics and describes procedures used for diagnosis and various treatment options. 391 pages. Grades K - 8. San Francisco, CA, Jossey-Bass, 1998.

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## Disability Awareness

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SN 13.0601 DA18

### **Students with Disabilities in Postsecondary Education: A Profile of Preparation, Participation, and Outcomes**

*National Center for Education Statistics*

BOOK — Report gives comprehensive profile of students with disabilities enrolled in post secondary education. Jessup, MD, National Center for Education Statistics, 1999.

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SN DVD ROM 10

### **My Brand New Life: Wheelchair Challenge**

*Film Ideas, Inc.*

DVD ROM — This program follows Raheem, an able-bodied basketball playing student, who spends three days in a wheelchair to learn first-hand what life is like for someone that is disabled. Young adult audience. 23 minutes. Wheeling, IL, Film Ideas, Inc., 2005.

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SN DVD ROM 11

### **Dealing With Disabilities**

*Discovery School*

DVD ROM — Living with a health condition or disability presents a big challenge to some teens, but it doesn't have to keep them from achieving their goals. Grades 9 - 12. 30 minutes. Silver Spring, MD, Discovery School, 2006.

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## Employment

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SN DVD ROM 1

### **The Interviewing Edge for Job Seekers with Disabilities**

*F & L Video Productions Company*

DVD ROM — This training video covers essential strategies for persons with disabilities to effectively compete with other job candidates in the interviewing process. Uncover the little secrets that can lead to Big Success in the job interview. Learn to handle the unique interviewing issues. Discover the below-the-radar factors that can influence and increase your job interviewing success. Understand your options regarding disclosure and illegal questions. 21 minutes. Cicero, NY, Program Development Associates, 2003.

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SN DVD ROM 2

### **Open Futures: Employees With Disabilities**

*InfoUse*

DVD ROM — This program introduces the viewer to dozens of people with disabilities who describe how they found their paths to successful careers and why they love their jobs. The program also reveals the qualities that make them valued employees: creativity, enthusiasm, and flexibility. The role models in the Open Futures videos can help to inspire young people to explore careers and follow their dreams. They also help parents, counselors, and prospective employers appreciate the value that people with disabilities bring to the workplace. 9 minutes. Berkeley, CA, InfoUse, 2003.

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SN VIDEO 127

### **Everybody's Working**

*Attainment Productions*

VIDEO — This program features success stories of five employees with disabilities. Larry took advantage of opportunities for advancement; Bob has made innovations at the greenhouse where he works; Maurice overcame skepticism to become a valued employee, and Sue made the decision to leave one job and pursue a new career path. Each biography is designed to promote discussion of these and other employment issues. Audience - people with disabilities who are getting ready to work. 22 minutes. Verona, WI, Attainment Productions, 1997.

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SN VIDEO 128

### **It's All Part of the Job: Social Skills for Success At Work**

*Attainment Company*

VIDEO — This program features real life workers with developmental disabilities and interviews with their employers. Focuses on job skills everyone needs to remember: Dress right; Be on time; Stay on task; Be a team member; Be friendly. Shot on location at actual job sites. Audience - people with disabilities who are getting ready to work. 15 minutes. Verona, WI, Attainment Company.

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SN VIDEO 130

### **Open Futures: People With Disabilities at Work**

*InfoUse*

VIDEO — This video encourages young people with disabilities and their families to explore a variety of exciting career options. Role models with disabilities in a wide range of employment settings talk about their work, and why work is important. 11 minutes. Berkeley, CA, InfoUse, 2003.

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SN VIDEO 133

**Interviewing Job Applicants with Disabilities**

*Kantola Productions*

VIDEO — Workers with Disabilities Series - Gateway to Opportunity: Attention employers! Learn how to interview job applicants with disabilities. 18 minutes. Mill Valley, CA, Kantola Productions.

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**Learning Disabilities**

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SN 13.0601 B172

**The Runaway Learning Machine: Growing Up Dyslexic**

*James J. Bauer*

BOOK — The author, an occupational therapist, describes the experience of growing up with undiagnosed dyslexia. Written to increase the readers awareness of the negative impact of adult insensitivity to learning disabilities. Minneapolis, MN, Educational Media Corporation, 1992.

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SN VIDEO 61

**Accommodations and Modifications - Learning Disabilities Research & Training Center**

*Learning Disabilities Research & Training Center*

VIDEO — Focuses on literacy, job accommodations, and technology. The University of Georgia, 1994.

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SN VIDEO 62

**Ennis' Gift: A Film About Learning Differences**

*Hello Friend/Ennis William Cosby Foundation*

VIDEO — This film introduces the viewer to actors, scientists, business leaders, a polar explorer, a teacher and dozens of others, both children and adults, who have learning differences. These individuals refused to be limited by their difficulties or defined by the labels that were assigned to them. They, like Ennis William Cosby, found their gifts in their differences. 52 minutes. Harriman, NY, Ennis William Cosby Foundation, 2000.

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**Reference**

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SN 13.1001 G629

**The Complete Directory for People With Disabilities**

*Grey House Publishing, Inc.*

BOOK — A comprehensive, one-stop resource for individuals, professionals and organizations, providing immediate access to the latest products and services for people with disabilities. Directory contains up-to-date information about everything from associations and support groups to state and federal agencies and clothing. Millerton, NY, Grey House Publishing, Inc., 2006.

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**Self-Awareness and Personal Development**

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SN 13.1001 J11

**More Activities that Teach**

*Tom Jackson*

BOOK — Over 80 hands-on learning activities to help young people make positive life choices. Topics include enhancing life skills of communication, decision making, goals & others. Also self-esteem, character and substance abuse prevention. Cedar City, UT., Red Rock Publishing, 1995.

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SN 13.1299 M316

**Ready-to-Use Self-Esteem Activities for Secondary Students with Special Needs**

*Darlene Mannix*

BOOK — Gives teachers, counselors, and parents a unique collection of 62 lessons and 83 reproducible worksheets to help secondary students with special needs understand, develop, and maintain a positive self-concept and healthy self-esteem. You'll find these lessons and activities can be used in any order and are appropriate for resource settings, individual counseling sessions, and small or large groups. West Nyack, NY, The Center for Applied Research Education, 1996.

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SN 32.0101 C881

**Life Skills Instruction for All Students with Special Needs**

*Mary E. Cronin, James R. Patton*

BOOK — A guide that will assist teachers and curriculum developers in making programs more meaningful to students while preparing them for the challenges and demands of adulthood. Austin, TX, Pro-ed, Inc., 1993.

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SN 32.0107 M135

**The Behavior Survival Guide for Kids**

*Tom McIntyre, Ph.D.*

BOOK — It's no fun to be labeled, and nobody wants to have behavior problems. This resource suggests many strategies kids can use to handle strong feelings and make positive choices. Stories and quotes from real kids let readers know they're not alone; "IDEAL!" boxes present activities for practicing new ways to behave. Kids learn to believe in themselves, take responsibility for their actions, make smarter choices, and enjoy the results of their better behavior. Includes a glossary and additional resources for kids, parents, and teachers. 167 pages. Grades 4 through 9. Minneapolis, MN, Free Spirit Publishing, Inc., 2003.

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SN 32.0107 M155

**Social Skills Activities for Special Children**

*Darlene Mannix*

BOOK — Ready-to-use lessons to help children become aware of acceptable social behaviors and develop basic social skills. Subdivided into 11 specific areas of development, these lessons cover accepting rules and authority at school, relating to peers, and developing positive social skills. 405 pages. Grades K - 12. San Francisco, CA, Jossey-Bass, 1993.

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SN 32.0107 SAPD12

**Cooperation: The Values Library**

*Sherry Marker*

BOOK — NY, Rosin Publications, 1991.

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SN VIDEO 129

**Getting There: Transportation Skills for People with Special Needs**

*Attainment Company*

VIDEO — Program teaches public transportation skills. Stresses the social skills that are necessary when using public transportation systems. 21 minutes. Verona, WI, Attainment Company.

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SN VIDEO 163

**David With Fetal Alcohol Syndrome**

*Films for the Humanities & Sciences*

VIDEO — David suffers from fetal alcohol syndrome or FAS, a condition that went undiagnosed for the first eighteen years of his life, causing confusion, anger, and pain for him and his adoptive family. The damage from FAS can be subtle or severe, resulting in a wide range of symptoms from slowed growth or disfigurement to behavioral problems including impulsiveness and aggression, and the inability to grasp the consequences of one's actions. This program provides a unique personal look at what it's like to grow up and live with the effects of FAS, through the words and experiences of a victim and his family. 45 minutes. Princeton, NJ, Films for the Humanities & Sciences, 1996.

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## Special Education

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SN 32.0108 VA819

**Diverse Learners: Strategies for Success - Education for Employment**

*Susan B. Asselin, Marianne Mooney*

BOOK — Teaching styles; motivation; behavior and classroom management; school to career (or school-to-work) transition; special needs populations. Richmond, VA., Virginia Dept. of Education, 1996.

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SN DVD ROM 21

**Beyond F.A.T. City: A Look Back, A Look Ahead**

*Richard D. Lavoie*

DVD ROM — This program is designed to give teachers and parents the opportunity to become involved in candid and thought-provoking discussions on how to play a more effective role in the life of a learning disabled child. Offers practical strategies for those who teach children with learning disabilities who constantly struggle with Frustration, Anxiety and Tension (F.A.T.). Adult audience. 90 minutes. Arlington, VA, PBS for Teachers, 2005.

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SN DVD ROM 22

**The Power of 2, Second Edition**

*Forum On Education*

DVD ROM — The Power of Two (Revised Edition) provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school, and it is designed to assist professionals to maximize student outcomes through classroom partnerships. Demonstrations of six co-teaching arrangements that make up the heart of this service delivery model are included. In addition, lessons learned from those who have considerable experience with co-teaching and the shift in the context in which school programs now operate are emphasized, as are the suggestions made by professionals in the field who work with co-teaching on a daily basis. This program is designed to assist educators—first-year teachers and those with extensive experience—to... Bloomington, IN, Forum On Education, 2005.

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SN KIT 2

**Improving Performance for Special Education Students - With Curriculum Matrix Data for Meeting AYP**

*International Center for Leadership in Education*

KIT — Tools, data and information for all administrators and teachers to help students with disabilities succeed in the general education curriculum. Includes Missouri Curriculum Matrix and a CD with a district/school evaluation tool. Rexford, NY, International Center for Leadership in Education, 2005.

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SN VIDEO 150

**Andrew's Plan**

*Attainment Company, Inc.*

VIDEO — Andrew's team of instructional staff and family members, with Andrew's input, develop an IEP that reflects his educational needs as a 7th grader with autism. The video covers parental concerns, present level of performance, setting and reviewing goals, and many other steps involved in putting together an effective IEP. 17 minutes. Verona, WI, Attainment Company, Inc., 2001.

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## Special Populations

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SN 13.1001 SNSP8

**Working with Vocational Students from Special Populations**

*Penn State*

BOOK — This resource provides a compilation of research materials and stories submitted by professional vocational educators, including information on current legislation, specific categories of special needs, teaching strategies, discipline and work issues of these often challenged but aspiring students. For administrators and instructors. PA, Penn State, 2000.

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SN VIDEO 160

**Teaching Children with Fetal Alcohol Syndrome**

*Films for the Humanities & Sciences*

VIDEO — Children with fetal alcohol syndrome present their own special challenges to teachers—challenges that one school has met with wonderful results. This program travels to Winnipeg's David Livingstone School, a public elementary school with two classrooms uniquely tailored for children with FAS. Teachers and occupational therapists demonstrate and discuss many of their innovative teaching techniques which help compensate for their students' heightened sensitivity to light and sound. Princeton, NJ, Films for the Humanities & Sciences, 2003.

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SN VIDEO 161

**Why My Child?**

*Association of Birth Defects for Children, Inc*

VIDEO — Emmy-award-winning producer, Karin Dorsett has created a compelling video that begins with the parents' question, "Why my Child?" and explores the feelings every parent has when their child is born with a birth defect. The video also raises concerns about links between birth defects and environmental exposures to drugs, pesticides, dioxin, radiation, hazardous wastes, mercury, lead, Agent Orange, Gulf War exposures and other toxic substances. Orlando, FL, Association of Birth Defect Children, Inc., 1995.

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SN VIDEO 162

**Sebastian: An Extraordinary Life (FAS)**

*AIMS Multimedia*

VIDEO — Born to a 15 year-old and placed with foster parents, Sebastian has permanent brain damage and requires almost constant medical care. Students' understanding of the correlation between unsafe behavior (drinking alcohol during pregnancy) and the possible consequences for the developing fetus is reinforced as the program shows how his mother's use of alcohol adversely affected Sebastian both physically and mentally. Grades 9-12, Adult. 28 minutes. Chatsworth, CA, AIMS Multimedia, 1995.

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## Transition

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SN 13.1001 M161

**Implementing Ongoing Transition Plans for the IEP: A Student-Driven Approach to IDEA Mandates**

*Pat McPartland*

BOOK — The author, a special educator with twenty years classroom experience, presents program for graduation-track special education students focusing on the seven areas mandated by IDEA: Functional assessment, daily living skills, post-school adult living, employment, community experiences, related services and instruction. Each area has a sequence of skills and behaviors written as objectives that teachers, parents and students review for inclusion in the IEP. For transition specialists and secondary special education teachers or administrators. Verona, WI, Attainment Company, Inc., 2005.

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SN 13.1001 P326

**Complete Guide to Special Education Transition Services: Ready-to-Use, Help and Materials for Successful Transitions from School to Adulthood**

*Roger Pierangelo*

BOOK — This comprehensive resource gives teachers, counselors and parents a wealth of information and suggestions for helping students make a successful transition from high school to further education or work - a supportive function recently mandated by new federal and state laws. Developed to help individuals through the very difficult and confusing process of transitioning students with disabilities from school to adulthood. West Nyack, NY, The Center for Applied Research in Education, 1997.

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SN 13.1001 W235

**Life Beyond the Classroom: Transition Strategies for Young People With Disabilities, Fourth Edition**

*Paul Wehman*

BOOK — This text brings together up-to-date, comprehensive information on facilitating transitions for young people with mild, moderate, or severe disabilities. Included is updated information throughout the book on transition planning, ensuring access to the general education curriculum, pursuing post-secondary education, helping individuals secure housing, meeting the specific needs of young people with a range of disabilities, and navigating the complex challenges of transition. Study questions, chapter objectives, case studies, and sample transition plans help readers focus on learning goals and think critically about key issues. Baltimore, MD, Paul H. Brookes Publishing Co., 2006.

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SN 32.0107 K824

**Transition from School to Life: A Directory of Products and Materials for Professional Development.**

*Paula D. Kohler, Suzan M. VanBeaver*

BOOK — Information about materials and products useful for professional development relevant to transition planning for students with disabilities. Taxonomy for transition programming: students focused planning; student development; interagency collaboration; program structure; family involvement. Champaign, IL, University of Illinois at Urbana-Champaign, 1998.

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SN DVD ROM 3

**Bridges, Nets & Black Holes: Transition Training for Students with Disabilities and Their Families**

*Child Development Media*

DVD ROM — This program is centered around an actual Individual Transition Planning meeting with a student about to graduate and her parents. The elements for a quality future of self-determination, maximum independence, and integration into the community-are highlighted and demonstrated by young adults with various disabilities. Young adults are shown in jobs, independent living, and community activities. Students and their families are encouraged to envision the future, to expand their possibilities, to look for natural supports in the community, and to create opportunities for themselves. 28 minutes. Van Nuys, CA, Child Development Media, 1993.

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SN KIT 1

**LifeLink: A Translation Lab**

*Teri Lindner, Sharon Pearson, Deborah Jones*

KIT — Learn about the origins of LifeLink and how the efforts of "The Wild Dream Team," a group of mentally challenged special education students who have been exploring the boundaries of self-determination and choice, transition to adult life and independence. Challenged students learn about adult life in an apartment setting-their transitional lab. Includes facilitator's guide and 2 videos. State College, PA, State College Area School District, 1997.

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SN KIT 3

**My Future My Plan**

*State of the Art*

KIT — My Future My Plan is a transition planning resource that includes a DVD, a planning and resource workbook for students, and a guide to the workbook for family members and teachers. This curriculum is designed to inform students with disabilities and their families about the transition planning process and encourage them to use this process to achieve their goals for life after high school. Washington, D.C., State of the Art, 2003.

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SN VIDEO 159

**Shakissha and Friends**

*Films for the Humanities & Sciences*

VIDEO — After attending a school for children with disabilities, Shakissha is getting ready to start the 4th grade at a mainstream elementary school. Narrated by Shakissha and her friends, this timeless, award-winning program shows how Shakissha, her teachers, and her classmates prepare for and implement the transition, such as discussing what it means to make new friends and letting the children role-play at having disabilities. The video is excellent viewing for elementary school children and an important resource for pre-service and in-service training of educators. 29 minutes. Princeton, NJ, Films for the Humanities & Sciences, 2002.

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